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| --- | --- | --- | --- | --- | --- | --- |
| Study program : Class Teacher Education, Boarding school Education | | | | | | |
| Type and level of studies: Bachelorstudies | | | | | | |
| **Course unit: Physical And Health Education** | | | | | | |
| **Teacher in charge : Assistant professor Aleksandar Ignjatovic, PhD** | | | | | | |
| Language of instruction ***English*** | | | | | | |
| ECTS: **4** | | | | | | |
| Prerequisites: ***None*** | | | | | | |
| Semester ***Summer Semester*** | | | | | | |
| **Course unit objective**  Enabling students to achieve the objectives and tasks of physical and health education; Defining curriculum content of kinesiology activities teaching, learning about human psychosomatic dimensions. | | | | | | |
| **Learning outcomes of Course unit**  Student understands the value of the physical and health education through the application of different forms of physical culture (physical education, sport, and recreation), application of modern technology in the process of physical exercise and in planning and programming of selected activities, to qualify for a critical use of literature. | | | | | | |
| **Course unit contents**  Theoretical classes  Historical development of physical culture and system of exercise. Important terms in physical culture, new technologies in kinesiology, theories and laws of physiology development, physical, biological, psychological and sociological aspects of physical education  Practical teaching: Exercises  The effect of physical exercise on the human body, students learns the natural and constructed forms of movement, application of different elements, organization forms and exercises in physical education - physical education, sport (sports games), recreation (sports and recreation elements), analysis of the effects of different exercise program. | | | | | | |
| **Literature**  1.Green, K. & Hardman, K. Physical Education: Essential Issues, SAGE Publications Company, London, 2005.  2. Crowther, N. B. Sport in ancient times. Praeger Publishers, Westport, USA, 2007.  3. Hoffman, SJ. Introduction to kinesiology (4th ed), Human Kinetics, Champaign, IL, USA, 2012. | | | | | | |
| **Number of active teaching hours** | | | | | | **Other classes** |
| Lectures:  30 | Practice:  30 | Other forms of classes:  *(mentoring system for small classes)* | | Independent work: | |
| **Teaching methods:**  ***Lectures, exercises, practical training, consultative teaching, research work - seminars, presentation of results*** | | | | | | |
| **Examination methods (** **maximum 100 points)** | | | | | | |
| **Exam prerequisites** | | **No. of points:** | | **Final exam** | | **No. of points:** |
| Student’s activity during lectures | | **10** | | oral examination | | **10** |
| practical classes/ | | **20** | | written examination | | **20** |
| Seminars/homework | | **10** | | tests | | **30** |
| Project | |  | |  | |  |
| Other | |  | |  | |  |
| **Grading system** | | | | | | |
| **Grade** | | | **No. of points** | | **Description** | |
| **10** | | | **95-100** | | Excellent | |
| **9** | | | **85-94** | | Exceptionally good | |
| **8** | | | **75-84** | | Very good | |
| **7** | | | **65-74** | | Good | |
| **6** | | | **55-64** | | Passing | |
| **5** | | | **0-54** | | Failing | |

**(Table 5.2) Course unit description - PHYSICAL AND HEALTH EDUCATION**